

Burham Pre-School

Burham Village Hall, Rochester Road, Burham, Rochester, Kent ME1 3SH



Inspection date	3 October 2018
Previous inspection date	23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff make the most of opportunities to prepare children fully for the next stage in their learning or move on to school. For instance, children practise preparing and dressing themselves for physical education sessions as well as accessing a range of opportunities to enhance their early writing skills.
- The manager accurately evaluates the quality of the pre-school. She includes the views of parents and children to help identify areas for further improvement. For example, the exchange of information between staff and parents has been enhanced and this helps to provide children with a consistent approach to their development.
- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in the pre-school and in their children's learning.
- Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements.
- All children make good progress in their learning from their individual starting points.

It is not yet outstanding because:

- Staff do not always monitor children washing their hands well enough to make sure that this practice is consistently embedded naturally into routines.
- Staff miss some opportunities to build further on children's understanding and awareness of others' differences and similarities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding further of how to keep themselves healthy
- build on the children's existing understanding and awareness of differences and similarities of others even further.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector looked at evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The manager effectively monitors children's progress to close any emerging gaps. For example, staff have effectively implemented strategies to engage all children in literacy. Safeguarding is effective. All staff keep their safeguarding knowledge up to date and are fully aware of the procedure to follow. The manager continually monitors staff suitability and improves the quality of staff practice. For example, she organises relevant training and individual support to keep staff knowledge current and to keep children safe effectively. Staff follow robust procedures to document concerns and events, and effectively assess risks within the pre-school to keep children safe. The manager and staff make good links with other providers. They share developmental information for individual children, and this helps provide continuity in their care and education.

Quality of teaching, learning and assessment is good

Staff accurately assess individual children's development and effectively plan for their next steps in learning with parents. They skilfully use a wide range of resources well to engage children at all times during the day. For instance, the children enjoy exploring different natural materials in relation to a familiar story about three pigs. Staff challenge children well to enhance their thinking skills and consider what materials they can use to create stronger and more-effective constructions. Staff give clear explanations to extend children's understanding of mathematical concepts. For instance, staff engage the children in conversations to compare the different sizes of their construction and lengths of tape and string. They effectively enhance the children's counting skills.

Personal development, behaviour and welfare are good

Children are happy and settled in the welcoming environment staff provide, which is organised well to enable children to follow their interests and lead their own play. Staff make the most of opportunities to enhance children's independence skills. Children enjoy preparing and serving up their own snack, as well as pouring their own drinks from a jug. All children are encouraged to be polite and are gaining a good understanding of sharing and taking turns.

Outcomes for children are good

Children play and explore cooperatively together. They use their imaginations well, confidently share views and negotiate their play ideas. For instance, children enjoy exploring real vegetables in the role-play area and pretend to make soups. They engage well in discussions with one another and refer to their own cooking experiences from home. Children develop good problem-solving skills. For example, they consider what size and shape of train-track parts they need to construct the track accurately in the way they desire.

Setting details

Unique reference number	127063
Local authority	Kent
Inspection number	10063865
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	32
Name of registered person	Burham Pre School Playgroup Committee
Registered person unique reference number	RP907569
Date of previous inspection	23 March 2016
Telephone number	07710829954

Burham Pre-School registered in 1972 and is run by a committee. The pre-school is open Monday to Friday from 8.45am to 2.50pm, term time only. It receives funding to provide free early education for children aged two, three and four years. The pre-school employs seven members of staff, all of whom hold an appropriate early years qualification at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

